

# Thoo Mweh Khee Learning Centre Post 10 December Newsletter [www.thoomwehkhee.org](http://www.thoomwehkhee.org)



**Internship group**  
In our school, our L.C.D second year students went on internship to Karen state. So, before they went our BLA students also campaigned for them.

students' campaign, we gave them training about stopping gender violence. In gender violence there are four types; emotional violence, physical violence, sexual violence and financial violence.

**Activities that they are going to do for the community.**  
When they go to internship, they will teach and share the information to the villagers, students and others people who live

In our B.L.A

# Post 10 Teacher Profile Poe Ko Ko

1. When you studied in TMK what problems did you face?

-some times couldn't do homework and I was not very clever.

-I didn't have enough teachers, Some teachers didn't teach full time . They just taught part time; for example, they taught one day a week. Some of teachers were not high qualify. They didn't finish university.

-I wanted to study computers but did have a chance because there were no computer or computer class

2. When you studied in TMKS what did you plan for your future?

-I didn't want to live a dark and poor life anymore, I wanted to go to study in university.

-I wanted to be an educated person and wanted to become a leader.

3. After school how did you contact with your job?

-I didn't work but continued to study in Rangsit university, I had a contact through Nge Tway and other friends who study in Rangsit university.

4. What are you doing now?

-I am teaching at TMK but I will continue my studies at some time..

5 .Is your job hard or easy for you?

-I don't have problems in my study but teachers are Thai so they aren't good at English.

6. Is your job a benefit for you and your family?

-after I finish university it will be a benefit.

7. Do you want to come back and work with TMK?

-Now I am helping TMK. .

-I want to work with TMK for one or two years, I want to teach but not full time, just part time ..

-I want to make TMK media .

8. For your future do you want to work for yourself or your people?

-both because I want to have my own job for my family and I also want to work in some kind of Karen organization.





## What is the Internship Programme about?

The Internship programme started in the 2014/2015 school year. In that year a total of 18 students from TMK spent time in 6 different schools in villages in Karen State. It was a win/win opportunity; a chance for TMK students to gain real life teaching experience.

For the villages and their existing teachers it was a chance to have young and enthusiastic students help with the teaching workload in schools where extra full time teachers are often needed but not available or affordable.

In the 2015/2016 year the programme has blossomed to cover 80 students and 18 schools. This is recognition by the villages, as well as TMK of the value of the programme. To improve education in Karen State villages, a supply of well-trained, Karen speaking teachers is every bit as important as new school buildings.

One key result that is hoped for is that some TMK graduates will become those teachers. It will break the cycle where good students who want to study beyond grade 8 have to leave the village to get higher education.

### So does it work?

7 students who graduated from TMK in March 2015 are now teaching locally!!



Naw Eh Htoo Say was a student in 2014-2015 and she had done internship. Now she is a teacher in Thoo Mweh Khee school. Before she went for internship she planned to do medical training or teaching. Finally she chose to be a teacher after the internship.

#### Questions and Answer

1. What did you plan for the internship before you go?

“Before I went for last year internship, I planned my lesson plan, songs for children, to play games with students and what to show to the students on the weekend.”

2. What problems did you face on your internship?

“Some people thought we were spies. The teacher thought we were coming to look how well the teachers were teaching. We also had less time to spend with the villagers. There was no camera to take pictures for information. The last thing is we did not take enough blankets with us so we were very cold at night.”

3. What made you pleased about your internship?

“What made me pleased was when I saw hard working teachers and obedient students. I was really glad when I saw Buddhist and Christian are working in unity”.

Naw Eh Htoo Say has been teaching since she graduated in March 2015

# New Computers



The photos shows some of the 10 new computers and 2 projectors donated by Bob Jones from New Zealand to upgrade our ability to teach computer skills. They are proving to be a great hit with students. Thank you Bob.

# Hope Project Information Day



In September we were pleased to host an information Day for one of our major sponsors - Hope Project from Melbourne, Australia. It gave an opportunity for Hope Project to bring together representatives of all their projects in the Thai Burma border area and for a catch-up with our friends from Hope.

Special thanks to Mae Tao clinic in Mae Sot who sent teachers to give health training and sexual health training seminars .

Special thanks too to Superdooper NZ who have redeveloped our website and given it a fresh, new, professional look. Check it out at [www.thoomwehkhee.org](http://www.thoomwehkhee.org)



Student Profile - Htoo Ler

Msaw Htoo ler is final year (D.L.C.D) student. He is very excited about his internship in Karen state. He will try his best to share his education in one of the villages, and he believes that this will be helpful to both the students and villagers. Even though he does not have a lot of money he is willing to prepare something such as candy for students. If he faces any problem he will discuss them with the villagers and the leaders.



Student Profile - Eh Tha Mu

Eh Tha Mu is a BLA second year student. He is 25 years old and he wants to be a medic. For this internship his plans are to meet with leaders and villagers in the villages and educate them. Education is important so it is important to make a good relationship between T.M.K. and the village and educate them about human rights and sports training He will also hold teacher meetings and check students' completion statistics and examine the overall village situation.

He believes that this internship will benefit him in many ways. He hopes that he will get more experience, confidence and learn to cooperate with people in the village. He will also know more about the school and village situation and T.M.K.S and the school in the village will have a stronger connection.

Question: "Why are you excited about this internship?"

Answer: "For this internship I'm extremely excited because it is the first time for me and I'm happy to make a relationship with the villagers and students."

Question: "If you face problems how will you solve them?"

Answer: "If I have to cope with problems the first things that I am going to do is discuss them with the leader in the village and students' parents and other teachers."





G'Day Mate

**Loz**

**Jake**

**Ari**

Since the last newsletter we have said goodbye to Teacher Ari, from Australia, who used to work with Teacher Dermot there. She left in September after making a big impact on everyone while she was at Thoo Mweh Khee.

In her place Teacher Anne from New Zealand/Australia arrived and made a major contribution in the 3rd term before leaving to go home for Christmas. For her it is "Au Revoir" not "Goodbye, as we are sure she will be back again. Thanks too for arranging a major donation of 10 computers and 2 projectors. Also contributing in the term leading up to Christmas was Teacher Rory who was returning after being at TMK earlier in 2016.

Other returning teachers were Teacher Stephanie and her husband Teacher Kyle. They were both at TMK approximately 2 years ago and Stephanie was here earlier this year with her 1 year old daughter Lay Lay Paw. Lay Lay Paw has made friends with and amused everyone at TMK. Maybe her best moment was joining the dancing girls on stage at the Christmas concert and performing her own "special" version of their dance and distracting the audience from all the other girls – but there have been so many special moments.

And talking of children; congratulations to Teacher Kyu Kyu and his wife on their new baby.

Very shortly before Christmas we said a very sad goodbye to another couple – Teacher Loz and Teacher Jake, from Australia. They have been at TMK since the beginning of this school year in June and have won the hearts of the students and their fellow students with their energy, hard work and (in Jake's case) football skills. Wow!..... Awesome!

Just before Christmas we also had two new arrivals: Teacher Keta from Nagaland, India, after finishing her studies in Sussex University in England, and Teacher Else from France who will be with us until the end of the school year in March. Welcome to them both.

Finally, a big thank you to all the Post 10 teachers who have made 2015 a year where we have gone from strength to strength. Your contribution is beyond words.